



Certificate of Ministry

Portfolio Transcript

The Certificate of Ministry (C.Min.) is granted for demonstration of initial competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders.

A Portfolio System is used to support development and provide evidence of competencies related to the program. The following is a list of competencies that must be demonstrated in a portfolio and validated by Antioch School faculty.

At the heart of each Antioch School program is an emphasis on life and ministry development, not a set of courses. Further, the training modules themselves are not just an accumulation of isolated academic experiences, but development opportunities that are interwoven with the unique needs of individuals and particular ministry situations in a manner that support comprehensive growth.

1. Life and Ministry Development

1.1 Motivated Abilities Pattern (MAP) Responses demonstrate your ability to use insights from the MAP about how you are “hard-wired” to understand yourself and develop for life and ministry.

____ 1.1.1 Initial Response

1.2 Personal Development Assessments demonstrate that you are receiving benefit of in-service mentoring by those whom God has put into your life with a primary responsibility for your development. Each is to be completed by a designated mentor at least quarterly while in the program.

____ 1.2.1 Life and Ministry Assessment

____ 1.2.2 Becoming Established Assessment

____ 1.2.3 Giftedness Self-Assessment

____ 1.2.4 Ministry Team Profile

____ 1.2.5 Current Ministry Assessment

____ 1.2.6 Journal of Mentor’s Assessment

2. Training Modules (Leadership Series I Courses)

2.1 Acts: Keys to the Establishment and Expansion of the First Century Church.

Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church’s involvement.

____ 2.1.1 Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.

____ 2.1.2 Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul’s strategy used on his missionary journeys.

____ 2.1.3 Determined a biblical definition for *missionary* and *missionary work*.

____ 2.1.4 Developed convictions on the role of the local church in missions today and designed a model for how a local church could be central and vitally involved in missions, while networking with other churches and mission agencies.



2.2 Pauline Epistles: Strategies for Establishing Churches. Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary to make and keep it strong.

_____ 2.2.1 Developed a biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.

_____ 2.2.2 Developed a biblical understanding of how the Church fits into the overall plan and eternal purposes of God.

_____ 2.2.3 Developed a biblical understanding of the philosophy that is to drive the ministry of the Church and the guidelines (i.e. "house order") by which each local church is to abide.

_____ 2.2.4 Brought all of this biblical understanding together into a contemporary model for establishing local churches in the twenty-first century, including general procedures consistent with Paul's establishing model and normative "house order" instructions.

2.3 Understanding the Essentials of Sound Doctrine. Build a contemporary didache—the term used by the Early Church to refer to a church manual to establish believers in the essentials of the apostles' teaching. This contemporary didache must be founded solidly upon the faith delivered by the apostles; seasoned by the historical effort of the church; and be eminently relevant to our present cultural situations.

_____ 2.3.1 Gained an understanding of the preaching (kerygma) and the teaching (didache) of the Apostles—the core doctrines—and their importance to churches of every generation, summarizing the doctrines in statement form, which will be used as a foundation for all contemporary theological formulations.

_____ 2.3.2 Wrote a modern kerygma/didache type doctrinal statement, which can be used by churches as a guide for establishing believers in their faith, for doing theology as a community of believers, and for aiding all believers in beginning their own practical theology for everyday life.

_____ 2.3.3 Gained an appreciation for the historical effort of the Church as it has sought, through the centuries, to provide the Church of its generation with a relevant understanding and defense of the faith delivered by the Apostles.

_____ 2.3.4 Laid out a strategy for establishing everyone in a local church in both the gospel (kerygma) and the essential teaching of Christ and His Apostles (the didache), as well as understood how the curriculum grows out of the didache.

2.4 Leaders and the Early Church. Recognized that leadership should be centered in the local church in a way that will empower churches to participate in the expansion of the gospel, with the same vision and effectiveness as the first church at Antioch.

_____ 2.4.1 Developed a basic understanding of leadership in the Early Church with all of its complexities, focusing specifically on the work of ministers of the gospel and that of elders and deacons and how their work is complementary in nature.

_____ 2.4.2 Rediscovered the Antioch tradition of the Early Church, which lasted over five centuries, and designed a model for how to build this tradition back into our churches, as we seek to have similar impact globally for the expansion of the gospel in the 21st century.

_____ 2.4.3 Designed an effective, multi-level leadership development strategy for churches, which is truly built upon the foundation of the New Testament and that will carry on the Antioch vision of turning the world upside down.



3. Ministry Practicum (Learning by Doing)

Contracted learning through ministry experience, including written description of preliminary plan and learning goals, report of actual experience, and evaluation and reflection of learning accomplished. (Credit is granted at a rate of 1 semester hour of credit for each 45–60 hours of approved ministry practicum.)