



Certificate of Theology

Portfolio Transcript

The Certificate of Theology degree (C.Th.) is granted for demonstration of initial competencies associated with doing biblical theology and theology in culture.

A Portfolio System is used to support development and provide evidence of competencies related to the program. The following is a list of competencies that must be demonstrated in a portfolio and validated by Antioch School faculty.

At the heart of each Antioch School program is an emphasis on life and ministry development, not a set of courses. Further, the training modules themselves are not just an accumulation of isolated academic experiences, but development opportunities that are interwoven with the unique needs of individuals and particular ministry situations in a manner that support comprehensive growth.

1. Life and Ministry Development

1.1 Motivated Abilities Pattern (MAP) Responses demonstrate your ability to use insights from the MAP about how you are “hard-wired” to understand yourself and develop for life and ministry.

_____ 1.1.1 Initial Response

1.2 Personal Development Assessments demonstrate that you are receiving benefit of in-service mentoring by those whom God has put into your life with a primary responsibility for your development. Each is to be completed by a designated mentor at least quarterly while in the program.

_____ 1.2.1 Life and Ministry Assessment

_____ 1.2.2 Becoming Established Assessment

_____ 1.2.3 Giftedness Self-Assessment

_____ 1.2.4 Ministry Team Profile

_____ 1.2.5 Current Ministry Assessment

_____ 1.2.6 Journal of Mentor’s Assessment

2. Training Modules (Leadership Series I Courses)

2.1 Acts: Keys to the Establishment and Expansion of the First Century Church.

Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

_____ 2.1.1 Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.

_____ 2.1.2 Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys.

_____ 2.1.3 Determined a biblical definition for *missionary* and *missionary work*.

_____ 2.1.4 Developed convictions on the role of the local church in missions today and designed a model for how a local church could be central and vitally involved in missions, while networking with other churches and mission agencies.



2.2 Pauline Epistles: Strategies for Establishing Churches. Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary to make and keep it strong.

_____ 2.2.1 Developed a biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.

_____ 2.2.2 Developed a biblical understanding of how the Church fits into the overall plan and eternal purposes of God.

_____ 2.2.3 Developed a biblical understanding of the philosophy that is to drive the ministry of the Church and the guidelines (i.e. "house order") by which each local church is to abide.

_____ 2.2.4 Brought all of this biblical understanding together into a contemporary model for establishing local churches in the twenty-first century, including general procedures consistent with Paul's establishing model and normative "house order" instructions.

2.3 Understanding the Essentials of Sound Doctrine. Build a contemporary didache—the term used by the Early Church to refer to a church manual to establish believers in the essentials of the apostles' teaching. This contemporary didache must be founded solidly upon the faith delivered by the apostles; seasoned by the historical effort of the church; and be eminently relevant to our present cultural situations.

_____ 2.3.1 Gained an understanding of the preaching (kerygma) and the teaching (didache) of the Apostles—the core doctrines—and their importance to churches of every generation, summarizing the doctrines in statement form, which will be used as a foundation for all contemporary theological formulations.

_____ 2.3.2 Wrote a modern kerygma/didache type doctrinal statement, which can be used by churches as a guide for establishing believers in their faith, for doing theology as a community of believers, and for aiding all believers in beginning their own practical theology for everyday life.

_____ 2.3.3 Gained an appreciation for the historical effort of the Church as it has sought, through the centuries, to provide the Church of its generation with a relevant understanding and defense of the faith delivered by the Apostles.

_____ 2.3.4 Laid out a strategy for establishing everyone in a local church in both the gospel (kerygma) and the essential teaching of Christ and His Apostles (the didache), as well as understood how the curriculum grows out of the didache.

2.4 Toward a Theology in Culture. Developed firm convictions on the need for the Church to return to the center of the theological enterprise and the importance of the study of theology in the life of leaders and communities of faith themselves, so that they can address cultural and global issues with clarity and relevance—both as a form of kerygma (proclamation of the gospel) and didache (teaching).

_____ 2.4.1 Developed a clear understanding of what Paul meant by the perpetual passing on of the deposit and the role of faithful men in getting in-depth training and developing critical thinking over an extended period of time, with the view that these faithful men would keep churches and whole movements of churches on course, thus creating a perpetual preservation of the Apostles' doctrine.

_____ 2.4.2 Developed an understanding of theological encyclopedia (what ought a minister of the gospel to study and in what order) and developed an integrated approach to the theological disciplines, which allows a logical and effective access to existing resources.

_____ 2.4.3 Gained an understanding of the tremendous shifts that are taking place in theological studies at this time in history, the different traditions that are attempting to become the dominant new paradigms, and developed a method for building a belief



framework and doing theology in culture that is both culturally relevant and remains true to the apostolic faith.

_____ 2.4.4 Developed a perspective and method for guiding others in building their own belief frameworks and for beginning to build contemporary belief frameworks in their own cultural settings, including an extensive categorization for doing theology on an ongoing basis within that framework, as well as theology in their culture.

3. Ministry Practicum (Learning by Doing)

Contracted learning through ministry experience, including written description of preliminary plan and learning goals, report of actual experience, and evaluation and reflection of learning accomplished. (Credit is granted at a rate of 1 semester hour of credit for each 45–60 hours of approved ministry practicum.)