



Becoming Established Assessment

Doing Well **A Slight Problem** **A Major Problem**

Comments

An early set of letters:

Is he/she sound in his/her understanding of the gospel, or is there evidence that he/she is drifting in any way toward a distorted or different gospel? Is he/she in danger, after "having begun by the Spirit" of now being "perfected by the flesh?" (Galatians)

Is he/she standing firm in the gospel, unshaken by those who might draw his/her attention away from his/her basic focus on the furtherance of the gospel with alarming teaching on future events accompanied by irresponsible living? (1 and 2 Thessalonians)

- Is there evidence of his/her conversion being solid, with a clear and confident turning to God and the gospel? (1 Thess. 1-2)

- Did he/she receive the Bible as the very words of God, grasping it firmly, without any hint of wanting to mix it with his/her old philosophy of life? (1 Thess. 1-2)

- Is he/she living responsibly in his/her new life as a Christian, faithfully providing for himself/herself and his/her family? (1 Thess. 4:9-11; 2 Thess. 3:6-15)

Are there divisions and conflicts in his/her life that are characteristic of an immature believer not fully established in the gospel? (1 Corinthians)

- divisions relating to comparing and elevating teachers? (1:10-4:21)

- divisions relating to conflicts, disputes, and open sin? (5:1-6:11)

- divisions relating to marriage, divorce, and remarriage? (7:1-40)

- divisions related to debatable matters? (8:1-10:33)

- divisions related to assembly meetings and public use of spiritual gifts? (12:1-14:40)

Are conflicts and problems, which are expected in the ministry of the gospel, being used by him/her to undermine the trustworthiness of those establishing him/her in the gospel? (2 Corinthians)

Is he/she established in a full understanding of the whole gospel? (Romans)

- Does he/she understand the work (grace) of God in his/her life, and on that basis, has he/she learned to walk in the Spirit, experiencing a growing victory over any life-controlling problems? (chs. 6-8)



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- Has he/she made a firm decision, based on the mercies (the work of grace in his/her life) of God, to be completely devoted to Christ, orienting his/her whole being to being transformed into the image of Christ? (12:1–2)
- Does he/she think soundly in regard to himself/herself (not too highly or too lowly), and combined with a growing sense of how God has uniquely gifted him, is he/she fervently serving others? (12:3–21) See Giftedness Assessment Guide.
- Is he/she able to think broadly, in principles, using his/her freedom in Christ maturely, rather than in rules and regulations, while being patient with those who are less mature? (ch. 14)

A set of letters written from prison:

Does he/she grasp the significance of his/her role in the unfolding plan of God and its accompanying riches, and is he/she walking worthily under this one purpose? (Ephesians, Colossians)

- Is he/she praying for both understanding the significance of his/her calling and unleashing the power of Christ in his/her life? (Eph. 1:15–23; 3:14–21)
 - Is he/she walking in love within the church; living in honest, wholesome relationships; being careful not to grieve the Spirit through embittered relationships? (Eph. 4:25–5:2)
 - Is he/she walking in light within the church, living a careful and purposeful life, with the Word richly dwelling in his/her life? (Eph. 5:3–12)
 - Is he ordering his household around Christ’s headship over the believing community, with each family member responding appropriately, as one under authority? (Eph. 5:33–6:9)
 - Is he/she growing strong in the strength of His might; putting on the full armor, within the church, as it builds Christ’s Church; realizing that spiritual warfare is great; praying without ceasing for the building of Christ’s Church? (Eph. 6:10–20)
- Is he/she striving with one mind together with the church for the progress of the gospel—united in spirit and intent on one purpose? (Philippians)
- Is he/she willing to give up his/her own life interests for the sake of the progress of the gospel? (ch. 2)
 - Is he/she able to forget what lies behind and focus fully on the goal of serving Christ? (ch. 3)
 - Is he/she able to be content in any circumstance (abundance or want) that results from his/her total commitment to the progress of the gospel? (ch. 4)

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does he/she understand the relational implications required within the community and how they affect the one-mindedness of the church as it pursues one-minded commitment to the furtherance of the gospel? (Philemon)
A final set of letters written to his key men:			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is he/she conducting himself/herself properly in the local household of God, living a godly life in harmony with God's house order in the church, the pillar and support of the truth? (1 Timothy)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she living in line with God's created order for men and women in the church, in which men are to be taking the lead in the community? (2:8-15)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he managing his own household well, keeping his children under control with all dignity? (3:4-5)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she developing character consistent with his/her appropriate role in the church? (3:1-13, also Titus 2) See also the Character of a Leader Assessment Guide for more detailed assessment of character development.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she devoting himself to careful study of the Word and teaching when appropriate? (4:1-16)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Does he/she have a commitment to care for his/her widowed parents, as well as helping honor those who have been exemplary wives, mothers, and servants of the community? (5:1-16)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she committed to helping amply support those who labor as leaders, especially those who work hard at preaching and teaching, as well as seeing the need to deal strongly with problem leaders? (5:17-25)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is he/she committed to living an orderly life, assisting those entrusted with setting in order what remains in the full establishing of his local church? (Titus)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she committed to doing good deeds in the community and to serving in the community through a good, useful occupation? (ch. 3)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is he/she committed to being faithful with the deposit given to him/her and boldly "fighting the good fight" and "finishing the course"? (2 Timothy)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Is he/she demonstrating a consistent teachability, viewing himself/herself as one being entrusted with the gospel? (1:3-14; 2:2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Does he/she exhibit the intensity and focus of a devoted soldier, a disciplined athlete, and a hardworking farmer? (2:3-6)



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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Is he/she attracting similar type men/women around him/her, to assist him/her in the ministry? (2:2)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Is he/she able to stay focused by avoiding unnecessary quarrels and challenges by those desiring to dispute nonessential matters, speculations, and arguments about words? (2:14–26)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Does he/she have the ability to handle the Word accurately, along with a growing ability to use it effectively in ministry? (2:15; 3:15–17)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Is he/she fleeing youthful lusts and keeping a clear conscience in his/her life and ministry? (2:14–26)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Is he/she a team player, willing to take instructions from those over him/her? (4:9–18)