

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by Antioch School of Church Planting and Leadership Development
and published on its website on March 31, 2023

Summary of Institution Mission and Student Achievement

The mission of the Antioch School is to provide quality distance education opportunities for students to earn academic credit, certificates, and degrees through ministry leadership development programs that are truly church-based and competency-based.

As a church-based theological institution, the Antioch School supports existing and emerging leaders as they take advantage of the real-life learning contexts of their churches, networks, and ministry organizations for the purpose of ministry leadership development. In order to establish one's context as fitting for situated learning, all bachelor-level applicants must express interest in ministry development that is commended by a local ministry leader or mentor and all masters- and doctoral-level students must also provide evidence of substantial ministry experience.

As a competency-based institution, the Antioch School utilizes a robust e-portfolio system for assessment of student achievement according to a comprehensive transcript of competencies for each program using criteria and rubrics for each competency. Each degree program contains competency sets in these areas: Life and Ministry Development, General Education (bachelors-only), Leadership, Ministry Philosophy and Strategy, Ministry Practicum, and Teaching Practicum. Doctoral programs also include competency sets for Paradigm Transformation and Biblical Theology in Culture.

Aggregated Institutional Data on Student Achievement

Institutional Graduation Rate: The Antioch School has a graduation rate of 17% for the most recent set of program cohorts (students who have graduated within 150% of the estimated time for completion of their programs). Please note that graduation rates fluctuate greatly from year to year because of this calculation method. For instance, last year the graduation rate was 39%.

Institutional Retention Rate: The Antioch School has a retention rate of 82% of students who were admitted in 2021 and continue to be enrolled on December 31, 2022.