

# Certificate of Ministry (graduate)

Masters Level

## Portfolio Transcript

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The Certificate of Ministry, Master's Level (C.Min.) is granted for demonstration of initial competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders.

A Portfolio System is used to support development and provide evidence of competencies related to the program. The following is a list of competencies that must be demonstrated in a portfolio and validated by Antioch School faculty.

At the heart of each Antioch School program is an emphasis on life and ministry development, not a set of courses. Further, the training modules themselves are not just an accumulation of isolated academic experiences, but development opportunities that are interwoven with the unique needs of individuals and particular ministry situations in a manner that support comprehensive growth.

### General objectives of all Antioch School programs:

- Comprehensive development in character, skills, and knowledge for effective ministry.
- Life development and lifelong learning orientation.
- Recognition of and participation in the centrality of the local church in the plan of God.
- Ability to master biblical content, benefit from significant contributions of scholars, and build strategic models of ministry accordingly.
- Develop a foundational understanding through an integrated core of interdisciplinary studies.

The general objective of Ministry Degrees is to help train those who desire to be part of a leadership and ministry team that is one-minded in ministry, vision, and philosophy. Out of this team would come those who commit themselves long term to local church leadership or those who desire to train to be part of a missionary team involved in planting or establishing churches in other areas.

The following is a list of competencies to be demonstrated in order to earn the degree:

## Semester Hours of Credit

### CORE TRAINING MODULES (THE FIRST PRINCIPLES AND THE STORY)

12

These competencies are associated with outcomes of The First Principles and The Story course modules that help students use the Apostle's Preaching and Teaching to establish churches today.

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### Select One

#### FP501 First Principles Series I

3

Developed an understanding of the First Principles of the faith and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in life in the church.

- \_\_\_\_ 1. Developed an understanding of what it biblically means to become a disciple of Jesus Christ.
- \_\_\_\_ 2. Developed an understanding of what it biblically means to belong to a household of God.
- \_\_\_\_ 3. Developed an understanding of what it biblically means to participate in the mission of the church.
- \_\_\_\_ 4. Developed an understanding of what it biblically means to cultivate an integrated set of life habits of the heart.
- \_\_\_\_ 5. Developed an understanding of the first principles of life in the local church, developed a basic plan for shaping life decisions and habits around the first principles of the faith, and developed a ministry plan for implementing The First Principles Series I to train leaders in churches or church networks.

**TFP501 The First Principles Series I** **3**

Credit for learning that takes place through teaching The First Principles Series I to others, particularly related to the lessons learned related to the content of The First Principles Series I and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series I that demonstrates experience and reflection.

**TFP701 The First Principles Series I** **3**

Credit for learning that takes place through teaching The First Principles Series I to others, particularly related to the lessons learned related to the content of The First Principles Series I and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series I that demonstrates experience and reflection.
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**Select One**

**FP502 First Principles Series II** **3**

Developed an understanding of the First Principles of life in the family and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in life in the family.

- \_\_\_\_ 1. Developed an understanding of what it biblically means to build a strong marriage (or to help others to do so).
- \_\_\_\_ 2. Developed an understanding of what it biblically means to pass on the faith to your children (or to help others to do so).
- \_\_\_\_ 3. Developed an understanding of what it biblically means to fulfill Christ's design for your lifework.
- \_\_\_\_ 4. Developed an understanding of what it biblically means to invest your life and resources for true success.
- \_\_\_\_ 5. Developed an understanding of the first principles of life in the family - an individual household within the local church family, developed a basic plan for shaping life decisions and habits around the first principles of life in the family, and developed a ministry plan for implementing The First Principles Series II to train leaders in churches or church networks.

**TFP502 The First Principles Series II** **3**

Credit for learning that takes place through teaching The First Principles Series II to others, particularly related to the lessons learned related to the content of The First Principles Series II and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series II that demonstrates experience and reflection.

**TFP702 The First Principles Series II**

3

Credit for learning that takes place through teaching The First Principles Series II to others, particularly related to the lessons learned related to the content of The First Principles Series II and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series II that demonstrates experience and reflection.
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**Select One**

**FP503 First Principles Series III**

4

Developed an understanding of the First Principles of life in the biblical text and developed a strategy for applying them both in life and ministry, and entrusting network and ministry leaders in life in the biblical text.

- \_\_\_\_ 1. Developed an understanding of how to accurately handle the word of truth.
- \_\_\_\_ 2. Developed an understanding of the meaning and significance of the church's unfolding mission in Acts.
- \_\_\_\_ 3. Developed an understanding of the meaning and significance of becoming established in the faith.
- \_\_\_\_ 4. Developed an understanding of the meaning and significance of the church's central role in God's plan.
- \_\_\_\_ 5. Developed an understanding of the meaning and significance of living in God's household according to the guidelines given in the Pastorals.
- \_\_\_\_ 6. Developed an understanding of the first principles of accurate interpretation and developed guidelines for interpreting whole biblical books and sections, summarized the author's intent, literary design, and theology of Acts, 1 & 2 Thessalonians, Ephesians, 1 & 2 Timothy, and Titus, and designed a ministry plan for implementing The First Principles Series III to train leaders in your church or church network.

**TFP503 The First Principles Series III**

3

Credit for learning that takes place through teaching The First Principles Series III to others, particularly related to the lessons learned related to the content of The First Principles Series III and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series III that demonstrates experience and reflection.

**TFP703 The First Principles Series III**

3

Credit for learning that takes place through teaching The First Principles Series III to others, particularly related to the lessons learned related to the content of The First Principles Series III and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The First Principles Series III that demonstrates experience and reflection.
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**Select One**

**ST601 The Story**

2

Developed an understanding of the Story of the Bible—the entire plan of God for the world, and developed a strategy for applying it, both in life and ministry, and entrusting network and ministry leaders in understanding the Story of the Bible—the entire plan of God for the world.

- \_\_\_\_ 1. Developed an understanding of the main point and the high points of Jesus' storyline that unfold in the Scriptures from Creation to Abraham, Abraham to Joseph, Joseph to Moses, Moses to Joshua, and Joshua to the Exile and developed an understanding of how all of the individual books within the framework of the major collections of books in the Old and New Testaments contribute to an accurate understanding of the Scriptures.
- \_\_\_\_ 2. Developed an understanding of how God's promise-plan to bless all the nations through Abraham's descendant is the foundation of the big Story that integrates all history and explains its meaning and purpose and developed an understanding of how the story of the nation of Israel's ups and downs throughout history contributes to the historical credibility of the big Story of God's promise-plan.
- \_\_\_\_ 3. Developed an understanding of how the story of Jesus as Messiah is validated by the story of the Davidic covenant with its detailed predictions of a coming descendant who will rule the everlasting kingdom promised to David and developed an understanding of how the key events in the life of Jesus fulfill God's promise-plan and why this is good news for all nations and our own lives today.
- \_\_\_\_ 4. Developed an understanding of Jesus' grand strategy for launching his kingdom through the worldwide multiplication of churches and why all of his followers are to participate in this same strategy today and developed an understanding of the central role of the Church in Jesus' strategy and the importance of his followers shaping their lives, families, and churches around the detailed instructions that he gave for building it.
- \_\_\_\_ 5. Developed an understanding of the key events that Jesus revealed will surround his return and how they are to shape his followers' perspectives and involvement in the world in the meantime.
- \_\_\_\_ 6. Developed an understanding of the truthfulness and significance of the big Story of Jesus that unfolds in the Scriptures, developed a basic plan for shaping life decisions and habits around the story of the Bible, and developed a ministry plan for implementing *The Story* to train leaders in churches or church networks.

**TTS601 The Story**

3

Credit for learning that takes place through teaching The Story to others, particularly related to the lessons learned related to the content of The Story and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The Story that demonstrates experience and reflection.

**TTS801 The Story**

3

Credit for learning that takes place through teaching The Story to others, particularly related to the lessons learned related to the content of The Story and the skills of teaching effectively.

- \_\_\_\_ 1. Teaching Practicum Report for The Story that demonstrates experience and reflection.
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## CORE TRAINING MODULES (PARADIGM TRANSFORMATION)

4

These seminars allow strategic ministry leaders (usually in cohorts) to inquire deeply about ministry concepts and build ministry plans from beyond traditional paradigm perspectives. Each seminar requires preliminary reading in seminal resources, participation in intensive discussions (live or online), and development of practical projects in one's own ministry situation.

### ENC700 Introduction to Situational Theology

4

Developed an understanding of the core principles of the Way of Christ and His Apostles and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in the Way of Christ and His Apostles.

- \_\_\_\_ 1. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *From Jesus to the Gospels* and *The Churches of the First Century* and developed an understanding of their implications for lifework.
- \_\_\_\_ 2. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Women and the Spontaneous Expansion of the Early Church* and *Kerygmatic Communities* and developed an understanding of their implications for lifework.
- \_\_\_\_ 3. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Funding Spontaneous Expansion* and *Shepherding, Counseling and Sustainability* and developed an understanding of their implications for lifework.
- \_\_\_\_ 4. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Uneducated Apostles* and *Global Pentecostalism and the Spirit* and developed an understanding of their implications for lifework.
- \_\_\_\_ 5. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclical *The Gathering* and developed an understanding of their implications for lifework.
- \_\_\_\_ 6. Developed an integrated understanding of the core principles of the Way of Christ and His Apostles in all nine of the BILD Encyclicals, developed a basic plan for shaping life decisions and habits around the implications for lifework, and developed a ministry plan for implementing the Way of Christ and His Apostles in churches or church networks.

## MINISTRY PHILOSOPHY AND STRATEGY

2

Demonstrations of integration of ministry philosophy and strategy related to one's ministry context (or anticipated context) and integration of competencies associated with Leadership Series I course modules, particularly the work associated with Unit 5 of the courses.

### MPS701 Ministry Philosophy and Strategy

2

Creating a ministry philosophy and strategy related to the Core Training course modules that integrate the work from *The First Principles*, *The Story*, and *The Encyclicals*.

- \_\_\_\_ 1. Developed a ministry philosophy and strategy related to the fundamental aspects of the faith, especially related to the role of expanding and establishing the church, while also describing the purposes for establishing churches. (Focused on key items learned from *The First Principles*, *The Story*, and *The Encyclicals*).

## MINISTRY PRACTICUM (LEARNING BY DOING)

3

Credit for learning that takes place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. Credit is granted at a rate of 1 semester hour of credit for each 45 hours of ministry practicum, in groups of 1 to 3 credits.

### MP501 Ministry Practicum

1-3

Credit for learning that took place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. (Credit is granted at a rate of 1 semester hour of credit for each 45 hours of approved ministry practicum.)

\_\_\_\_ 1. Ministry practicum report that includes experience, reflections, concepts, and implementation.

### MP502-MP503 Ministry Practicum (as needed)

1-3

Credit for learning that took place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. (Credit is granted at a rate of 1 semester hour of credit for each 45 hours of approved ministry practicum.)

**Total Credits 21**