Master of Ministry

Portfolio Transcript

The Master of Ministry degree (M.Min.) is granted for demonstration of competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders who are actively engaged in ministry.

A Portfolio System is used to support development and provide evidence of competencies related to the program. The following is a list of competencies that must be demonstrated in a portfolio and validated by Antioch School faculty.

At the heart of each Antioch School program is an emphasis on life and ministry development, not a set of courses. Further, the training modules themselves are not just an accumulation of isolated academic experiences, but development opportunities that are interwoven with the unique needs of individuals and particular ministry situations in a manner that support comprehensive growth.

General objectives of all Antioch School programs:

- Comprehensive development in character, skills, and knowledge for effective ministry.
- Life development and lifelong learning orientation.
- Recognition of and participation in the centrality of the local church in the plan of God.
- Ability to master biblical content, benefit from significant contributions of scholars, and build strategic models of ministry accordingly.
- Develop a foundational understanding through an integrated core of interdisciplinary studies.

The general objective of Ministry Degrees is to help train those who desire to be part of a leadership and ministry team that is one-minded in ministry, vision, and philosophy. Out of this team would come those who commit themselves long term to local church leadership or those who desire to train to be part of a missionary team involved in planting or establishing churches in other areas.

Specific program objectives of the M.Min.:

- Master Scripture relevant to church and leadership development, particularly through study of the biblical theology of Acts and the Pauline Epistles.
- Reflect on contributions of leading scholars regarding church and leadership development.
- Address pertinent issues related to church and leadership development and analyze Scripture and other contributions related to those issues.
- Formulate conclusions and personal applications regarding those issues.
- Obtain advanced mastery through substantial implementation in real ministry situations and careful evaluative reflection on that implementation. (Assessment of competencies according to reflection on, planning for, and implementation in real ministry situations is a major difference between the M.Min. and the B.Min.).

The following is a list of competencies to be demonstrated in order to earn the degree:
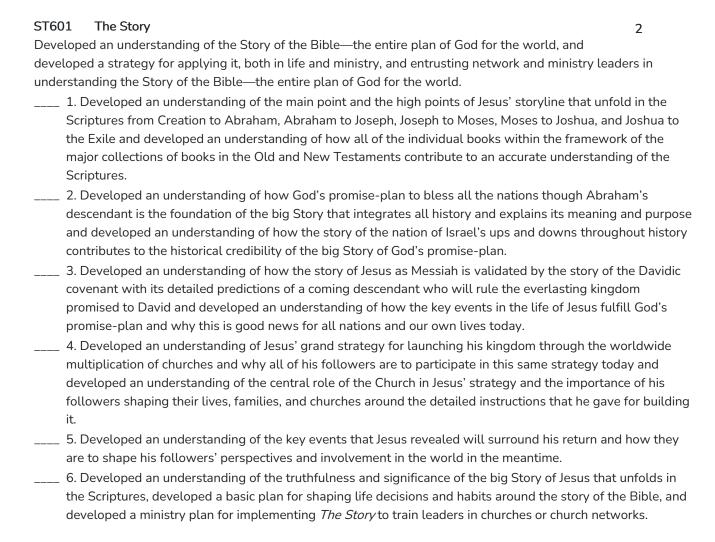
CORE TRAINING MODULES (THE FIRST PRINCIPLES AND THE STORY)   12

These competencies are associated with outcomes of The First Principles and The Story course modules that help students use the Apostle's Preaching and Teaching to establish churches today.

FP501   First Principles Series I   3

Developed an understanding of the First Principles of the faith and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in life in the church.

____ 1. Developed an understanding of what it biblically means to become a disciple of Jesus Christ.

____ 2. Developed an understanding of what it biblically means to belong to a household of God.

____ 3. Developed an understanding of what it biblically means to participate in the mission of the church.

____ 4. Developed an understanding of what it biblically means to cultivate an integrated set of life habits of the heart.

____ 5. Developed an understanding of the first principles of life in the local church, developed a basic plan for shaping life decisions and habits around the first principles of the faith, and developed a ministry plan for implementing The First Principles Series I to train leaders in churches or church networks.

FP502   First Principles Series II   3

Developed an understanding of the First Principles of life in the family and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in life in the family.

____ 1. Developed an understanding of what it biblically means to build a strong marriage (or to help others to do so).

____ 2. Developed an understanding of what it biblically means to pass on the faith to your children (or to help others to do so).

____ 3. Developed an understanding of what it biblically means to fulfill Christ's design for your lifework.

____ 4. Developed an understanding of what it biblically means to invest your life and resources for true success.

____ 5. Developed an understanding of the first principles of life in the family - an individual household within the local church family, developed a basic plan for shaping life decisions and habits around the first principles of life in the family, and developed a ministry plan for implementing The First Principles Series II to train leaders in churches or church networks.

FP503   First Principles Series III   4

Developed an understanding of the First Principles of life in the biblical text and developed a strategy for applying them both in life and ministry, and entrusting network and ministry leaders in life in the biblical text.

____ 1. Developed an understanding of how to accurately handle the word of truth.

____ 2. Developed an understanding of the meaning and significance of the church's unfolding mission in Acts.

____ 3. Developed an understanding of the meaning and significance of becoming established in the faith.

____ 4. Developed an understanding of the meaning and significance of the church's central role in God's plan.

____ 5. Developed an understanding of the meaning and significance of living in God's household according to the guidelines given in the Pastorals.

____ 6. Developed an understanding of the first principles of accurate interpretation and developed guidelines for interpreting whole biblical books and sections, summarized the author's intent, literary design, and theology of Acts, 1 & 2 Thessalonians, Ephesians, 1 & 2 Timothy, and Titus, and designed a ministry plan for implementing The First Principles Series III to train leaders in your church or church network.

ST601   The Story   2

Developed an understanding of the Story of the Bible—the entire plan of God for the world, and developed a strategy for applying it, both in life and ministry, and entrusting network and ministry leaders in understanding the Story of the Bible—the entire plan of God for the world.

____ 1. Developed an understanding of the main point and the high points of Jesus' storyline that unfold in the Scriptures from Creation to Abraham, Abraham to Joseph, Joseph to Moses, Moses to Joshua, and Joshua to the Exile and developed an understanding of how all of the individual books within the framework of the major collections of books in the Old and New Testaments contribute to an accurate understanding of the Scriptures.

____ 2. Developed an understanding of how God's promise-plan to bless all the nations though Abraham's descendant is the foundation of the big Story that integrates all history and explains its meaning and purpose and developed an understanding of how the story of the nation of Israel's ups and downs throughout history contributes to the historical credibility of the big Story of God's promise-plan.

____ 3. Developed an understanding of how the story of Jesus as Messiah is validated by the story of the Davidic covenant with its detailed predictions of a coming descendant who will rule the everlasting kingdom promised to David and developed an understanding of how the key events in the life of Jesus fulfill God's promise-plan and why this is good news for all nations and our own lives today.

____ 4. Developed an understanding of Jesus' grand strategy for launching his kingdom through the worldwide multiplication of churches and why all of his followers are to participate in this same strategy today and developed an understanding of the central role of the Church in Jesus' strategy and the importance of his followers shaping their lives, families, and churches around the detailed instructions that he gave for building it.

____ 5. Developed an understanding of the key events that Jesus revealed will surround his return and how they are to shape his followers' perspectives and involvement in the world in the meantime.

____ 6. Developed an understanding of the truthfulness and significance of the big Story of Jesus that unfolds in the Scriptures, developed a basic plan for shaping life decisions and habits around the story of the Bible, and developed a ministry plan for implementing *The Story* to train leaders in churches or church networks.

CORE TRAINING MODULES (LEADERSHIP SERIES I COURSES) 12

These competencies are associated with outcomes of BILD Leadership Series I course modules that help students employ the New Testament as a manual for church development, particulary through the keys taught in the Book of Acts and the Pauline Epistles.

See portfolio transcripts for each degree for complete lists of competencies associated with each course.

LSM501   Acts: Keys to the Establishment and Expansion of the First Century Church   4
Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

- Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.
- Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys.
- Determined a biblical definition for missionary and missionary work.
- Developed convictions on the role of the local church in missions today and designed a model for how a local church could be central and vitally involved in missions, while networking with other churches and mission agencies.

____ 1. Developed an understanding of keys to the effective establishment and expansion of the first-century Church from Acts.
____ 2. Developed an understanding of the centrality of the local Church in God's plan for this age.
____ 3. Developed an understanding of the core model: the pauline strategy.
____ 4. Developed an understanding of policy guidelines for networking, organizations, and the local Church.
____ 5. Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

LSM502   Pauline Epistles: Strategies for Establishing Churches   4
Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary to make and keep it strong.

- Developed a biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.
- Developed a biblical understanding of how the Church fits into the overall plan and eternal purposes of God.
- Developed a biblical understanding of the philosophy that is to drive the ministry of the Church and the guidelines (i.e. "house order") by which each local church is to abide.
- Brought all of this biblical understanding together into a contemporary model for establishing local churches in the twenty-first century, including general procedures consistent with Paul's establishing model and normative "house order" instructions.

____ 1. Developed an understanding of Paul's concept of establishing Churches.
____ 2. Developed an understanding of form and freedom of a New Testament local Church.
____ 3. Developed an understanding of setting in order the household of God.
____ 4. Developed an understanding of additional guidelines for the household of God.
____ 5. Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary for making and keeping it strong.

LSM504 Leaders and the Early Church

Recognized that leadership should be centered in the local church in a way that will empower churches to participate in the expansion of the gospel, with the same vision and effectiveness as the first church at Antioch.

- Developed a basic understanding of leadership in the Early Church with all of its complexities, focusing specifically on the work of ministers of the gospel and that of elders and deacons and how their work is complementary in nature.
- Rediscovered the Antioch tradition of the Early Church, which lasted over five centuries, and designed a model for how to build this tradition back into our churches, as we seek to have similar impact globally for the expansion of the gospel in the 21st century.
- Designed an effective, multi-level leadership development strategy for churches, which is truly built upon the foundation of the New Testament and that will carry on the Antioch vision of turning the world upside down.

____ 1. Developed an understanding of leadership and the early Antioch Church.

____ 2. Developed an understanding of the work of ministers of the Gospel and the theology of pauline teams.

____ 3. Developed an understanding of the work of elders and deacons.

____ 4. Developed an understanding of rediscovering the Antioch tradition.

____ 5. Recognized that leadership should be centered in the local church in a way that will empower churches to participate in the expansion of the gospel, with the same vision and effectiveness as the first church at Antioch.

CORE TRAINING MODULES (PARADIGM TRANSFORMATION)   4

These seminars allow strategic ministry leaders (usually in cohorts) to inquire deeply about ministry concepts and build ministry plans from beyond traditional paradigm perspectives. Each seminar requires preliminary reading in seminal resources, participation in intensive discussions (live or online), and development of practical projects in one's own ministry situation.

ENC700   Introduction to Situational Theology   4

Developed an understanding of the core principles of the Way of Christ and His Apostles and developed a strategy for applying them, both in life and ministry, and entrusting network and ministry leaders in the Way of Christ and His Apostles.

____ 1. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *From Jesus to the Gospels* and *The Churches of the First Century* and developed an understanding of their implications for lifework.

____ 2. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Women and the Spontaneous Expansion of the Early Church* and *Kerygmatic Communities* and developed an understanding of their implications for lifework.

____ 3. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Funding Spontaneous Expansion* and *Shepherding, Counseling and Sustainability* and developed an understanding of their implications for lifework.

____ 4. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclicals *Uneducated Apostles* and *Global Pentecostalism and the Spirit* and developed an understanding of their implications for lifework.

____ 5. Developed an understanding of the core principles of the Way of Christ and His Apostles in the Encyclical *The Gathering* and developed an understanding of their implications for lifework.

____ 6. Developed an integrated understanding of the core principles of the Way of Christ and His Apostles in all nine of the BILD Encyclicals, developed a basic plan for shaping life decisions and habits around the implications for lifework, and developed a ministry plan for implementing the Way of Christ and His Apostles in churches or church networks.

MINISTRY PHILOSOPHY AND STRATEGY   4

Demonstrations of integration of ministry philosophy and strategy related to one's ministry context (or anticipated context) and integration of competencies associated with Leadership Series I course modules, particularly the work associated with Unit 5 of the courses.

MPS701   Ministry Philosophy and Strategy   2

Creating a ministry philosophy and strategy related to the Core Training course modules that integrate the work from *The First Principles*, *The Story*, and *The Encyclicals*.

____ 1. Developed a ministry philosophy and strategy related to the fundamental aspects of the faith, especially related to the role of expanding and establishing the church, while also describing the purposes for establishing churches. (Focused on key items learned from *The First Principles*, *The Story*, and *The Encyclicals*).

MPS702   Ministry Philosophy and Strategy   2

Developed an extension of the initial ministry philosophy and strategy as related to the Leadership Series I course modules that integrate mission strategy from Acts, strategy for establishing churches from the Pauline Epistles, and a clear strategy for training leaders in the Way of Christ and His Apostles.

____ 1. Developed a ministry philosophy and strategy related to the fundamental aspects of the faith, especially related to the role of expanding and establishing the church, while also describing the purposes for establishing churches. (Focused on key items learned from the Acts, Pauline, and Leaders leadership courses, with emphasis on Unit 5 work.)

MINISTRY PRACTICUM (LEARNING BY DOING)   6

Credit for learning that takes place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. Credit is granted at a rate of 1 semester hour of credit for each 45 hours of ministry practicum, in groups of 1 to 3 credits.

MP501   Ministry Practicum   3

 Credit for learning that took place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. (Credit is granted at a rate of 1 semester hour of credit for each 45 hours of approved ministry practicum.)

____ 1. Ministry practicum report that includes experience, reflections, concepts, and implementation.

MP701   Ministry Practicum   3

 Credit for learning that took place through guided ministry experience, particularly related to implementation and impact of lessons learned elsewhere in the programs (such as in Leadership Series courses) using descriptions according to Kolb's model of experiential learning. (Credit is granted at a rate of 1 semester hour of credit for each 45 hours of approved ministry practicum.)

____ 1. Ministry practicum report that includes experience, reflections, concepts, and implementation.

Total Credits   38